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STEELER Nation News



Farrell students compete in Physics Olympics at YSU

Contributed by **XAVIER SAVAGE**

Physics and Robotics students pose (right). Eric Hopson and Kalia Knight get ready to launch their 3D printed boat (below), and Adrian Daniels climbs high to launch his airplane (bottom right).



On Saturday, February 22, the Robotics and Physics classes participated in the Physics Olympics at Youngstown State University, under the supervision of Mr. Rupert. Mr. Rupert has competed with students for the past 25 years. Students had worked on their projects for four weeks leading up to the competition, in the events in which they signed up.

The events held were the Bridge Building, Flying Machine, Quiz show, Fermi Ques-

tions, Hot Water Making, Soda Straw Arm, Faraday Pickup, Physics Floater, Physics Hang-ups, Making Music, and Egg Drop.

One of the more popular events is the Flying Machine. The participants in this event were Adrian Daniels, Tyrie Hammonds, and Juwon Samuels. Contestants had to make an airplane, and there were two objectives to the event. The first part was accuracy where the plane was supposed to get as close to the 25m target as possible, the second part was duration, to see how long the planes can last in the air. The plane built by Tyrie Hammonds and Juwon Samuels came in 3rd place.

Taking home a first place win in the bridge building event was Dwight Ravenscraft Jr. The bridges had to be made with bal-

sa wood and Elmer's glue. The event consists of using water as a weight to see how much the bridge can hold. Dwight's bridge was able to hold over 100 lbs. while the rest of the contenders' bridges were not able to support even half of that weight.

In the end, it was interesting to see how other schools and students competed in the events, and was an overall great learning experience for everyone involved.



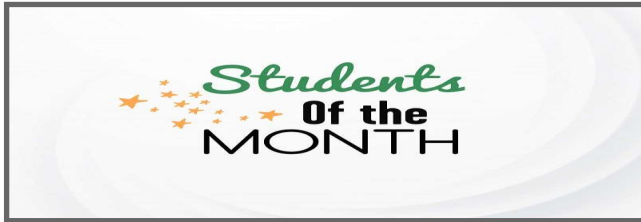
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Mark your calendars:

Mar.12-13—Early Dismissal/
Senior Projects
Mar. 16—No School
Mar. 17—St. Patrick's Day
April 3—Senior Class Trip to
Washington, D.C. is \$50 and
must be paid by this date.



Winners receive a cash reward of \$100 funded by Mr. Ted Pedas. Mr. Pedas has been generously funding this award to Farrell Students for the past 15 years.



January Students of the Month are, from left to right, Lillian Switz 7, Dontaye Bell 8, McKenzie Ulan 9, Robert Zimenick 10, Linda Stubbs 11, Kalia Knight 12



Senior, **Melvin Hobson**, signed to Slippery Rock University in a February 5, 2020, ceremony attended by many teammates and family. Congratulations and good luck Melvin!



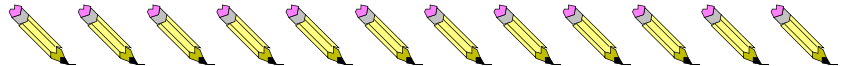
Exemplary English Class Contributions...

Mrs. Smith's Seniors studied sonnet styles: Shakespearean, Spenserian and Petrarchan. Students also authored their own, including the one below:

The Love Of Le

By SKYLAR CORDRAY

His stature, sturdy, tall as a tower.
You spot him from afar, full of all might.
Eyes that rain down a golden brown shower.
My love, I know that for me, he would fight.
For I know that his heart will never stray.
A knight in shining armor, just for me.
And together forever we shall stay.
To my heart he is the one with the key.
The distance between means nothing to us,
Our hearts will always long for each other.
Between us there will never be a fuss.
For I know that he will love no other.
A sensitive man, full of emotion.
And our love goes deeper than the ocean.



Ms. Roberson's 8th grade English students studied poetry: Students also authored their own, including the one below:

My Mom

By KENNEDY JOHNSON

She is tall and regal,
Something like a seagull.
Head held high,
And she almost never lies.

When she's around I always feel warm,
And when she's not, I am forlorn.
She is my safety net,
The best person I've met.

When she smiles her teeth shine bright,
But when she's mad her demeanor is dark as night.

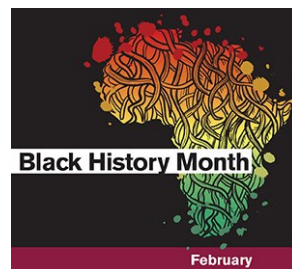
The beauty of my mom is in her grace,
And she always teaches me to finish the race.

She reads books, they are her getaway,
I let her know I'm here to stay.
Her entrance commands the room,
And she makes my heart go BOOM!

She is my mother,
Unlike no other.
My mom is the best,
And now we are on to the rest.

FASD African American Educator Spotlight

"Education is the most powerful weapon which you can use to change the world." ~ Nelson Mandela



Dr. Lora Adams-King

Title: Superintendent

How long have you been employed in FASD: I've been employed by the Farrell Area School District since 2000. I began as an aide (in the elementary library), then elementary teacher (I taught grades five and six), high school principal, and finally my current position, superintendent of schools.

Why / How / When did you choose to enter the field/career that you did: I chose to enter the field of education to teach and positively touch the lives of students, because education is a life-changing factor in so many constructive ways. As much as I loved teaching, I made the decision to leave the classroom and become an administrator in order to make a positive impact on a greater number of students.

What would you like our students to know about the importance of African American History: It is important for our students to know that Black History is everyone's history. It is everyone's history because African Americans have made significant contributions to our global society in the following fields: education, medicine, law, technology, archeology, the arts, photography, mathematics, journalism, politics, religion, music, entertainment, sports, and every other field imaginable. The aforementioned should encourage our students and let them know that: 1) We (African-Americans) are important to society, 2) We can do and be anything, 3) They can continue to do and become anything because it has already been proven that as a race of people, we can.

ANY other additional comment(s), advice that you would like to impart: I am the first African-American superintendent in Mercer County, and one of the first African-American (and African-American female) superintendents in our region. With that being said, don't just be a follower, be a trailblazer. If the path you want to take isn't already established, don't be discouraged; establish the path for yourself and for others to take.



Ms. Japraunika Wright

Title: Elementary Principal

How long have you been employed in FASD: 23 years

Why / How / When did you choose to enter the field/career that you did: Ever since I was a child, education has always been my dream.

What would you like our students to know about the importance of African American History: African American history, is history. It is not just for African Americans, it is for everyone. It is important that we all know the contributions and the sacrifices that African Americans made to this country and the entire world.

ANY other additional comment(s), advice that you would like to impart:

Be proud of who you are, no matter your race, class, or gender. Embrace your culture and always respect the culture of others. We are all uniquely made and that is what makes us so special. Whatever contribution or impact you will give or make on this world, make it a great one! Lastly, Be kind, Be



Mrs. Victoria (Phillips) Latzoo

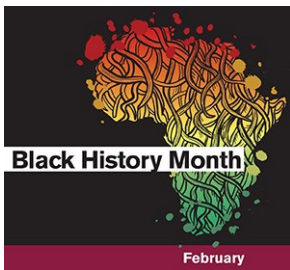
Title: Biology / Science Teacher

How long have you been employed in FASD: 28 years

Why / How / When did you choose to enter the field/career that you did: My cousin, Russell Phillips, was the first African American teacher and the first African American school administrator in Mercer County. As my middle school principal, I saw him daily lead students to higher heights and I wanted to emulate that.

What would you like our students to know about the importance of African American History: The current political climate didn't just happen by chance. To keep it from worsening and repeating itself, it is very important to know, appreciate, honor and share our rich truths.

ANY other additional comment(s), advice that you would like to impart: Your generation has amazing advantages that others, in the past, have not had, be careful not to *take it for granted*- free education, free resources, technology... use them all to better yourself, not just to entertain yourself.



FASD African American Educator Spotlight

"Education is for improving the lives of others and for leaving your community and world better than you found it."

~ Marian Wright Edelman



Mrs. Cheryl Smoot

Title: Instructional aide paraprofessional

How long have you been employed in FASD: 31 Years

Why / How / When did you choose to enter the career / field that you did: While I was a student at Kent State, I worked for the university tutoring my peers in English and Math. I found that I really enjoyed helping others. After graduating from college, I entered the retail workforce for 12 years and, again, I found that I enjoyed helping people. I left retail in 1988, and in 1989, with a family that included 2 young daughters, I decided to get back into the workforce. I applied for a job in education at FASD. Working at Farrell gave me the opportunity to continue helping others and allowed me to be a very available mom.

What would you like our students to know about the importance of African American History:

It is important for **everyone** to know the history of African Americans, but it is especially important for our students to know their own history. Farrell students need to know their own story in order to define themselves and not allow others to define them. Our students need to be aware of all of the sacrifices, struggles, hardships and setbacks of African Americans, and how we have risen above them with great achievements. Students owe it to themselves to be educated about our past and the world in general, in order to achieve success and happiness in the future. Allow the past to motivate you.



Ms. Joann M. Sharper

Title: Para-educator for grades 7-12

How long have you been employed in FASD: 29 years

Why / How / When did you choose to enter the field/career that you did: I began working in the FASD when my oldest daughter was in Kindergarten. I would volunteer in my daughter's kindergarten class under the influence and workmanship of Mrs. Connie Langley. I received an award, and was hired as an aide the following fall.

What would you like our students to know about the importance of African American History: The importance of African American History for our students is striving to always be your best. When it is said that the struggle is real, what is meant is exactly that.

ANY other additional comment(s), advice that you would like to impart: Our African American students need to visit places where they see other African American succeeding in the workplace.



Ms. Dawne Taylor

Title: LS/ES teacher

How long have you been employed in FASD: 25 years

Why / How / When did you choose to enter the field/career that you did: I chose education as my field of study through the suggestion of someone else. They saw that I had a good rapport with young people and thought I could encourage them to find their best. Therefore, since I was not doing anything else, I decided to try it. And look at me now! I have taught somewhere since 1987.

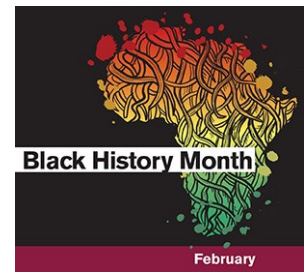
What would you like our students to know about the importance of African American History:

I would like students at Farrell to know first that they are Great and deserve the best that life has to offer. With that said, they need to take advantage of opportunities and learn to do things without being afraid. Accept failure as a part of your learning and growth process. I want the students at Farrell to know that they deserve the best in everything, health, education, life experiences and relationships and not settle for anything less.

FASD African American Educator Spotlight

“Believe in yourself, learn, and never stop wanting to build a better world.”

~ Mary McLeod Bethune



Ms. Tracy L. Hood

Title: Librarian, Title I Teacher, Study Life and Keystone Prep Teacher

How long have you been employed in FASD: 20 years

Why / How / When did you choose to enter the field/career that you did: I've always wanted to become a teacher because I love reading and learning new things. I chose this field because I believe that every student can succeed and I want to be an inspiration that propels them to succeed.

What would you like our students to know about the importance of African American History: I believe that knowing one's own history instills perseverance, strength, courage and cultural identity in African American people. Every year African American History Month inspires me to review, renew and re-evaluate my heritage.



Mrs. Ashley Smoot-McGill

Title: Learning Support Teacher Grades 3 & 4

How long have you been employed in FASD: 12 years

Why / How / When did you choose to enter the field/career that you did: I spent my first two years of college at Slippery Rock University as a psychology major. In the summers, I worked a summer camp where I got to talk to young people about smart decision making, overcoming, and I realized that I could be a help to students before they ended up in trouble. Therefore, I changed my major and went into teaching.

What would you like our students to know about the importance of African American History: It is so important to know your history. The African American History is not a separate entity, it is everyone's story. That includes the good, bad and ugly. You have to know and honor history so that you be sure it does not repeat itself. Ignorance is not bliss, it is detrimental to the growth of our country and our people. Find pride in who you are, get a solid education so that you can be a difference-maker and a change agent in the world. Be led by solid choices, and a desire to be the change you want to see in the world. Martin Luther King Jr. didn't protest peacefully because he was a follower, Malcolm X didn't shake up the thoughts of people by being fearful or uneducated, Maya Angelou didn't light up the night with her words by staying silent, Rosa didn't say no to getting up just because her feet hurt. Find your

purpose for good in this world and be your own black history story. I am a black history story in the making and you can be too! **ANY other additional comment(s), advice that you would like to impart:** It is important to remember that education is the way out of poverty, the way to overcome trauma, the way to support your family and their growth, the way to make your community a better place, and the way to change this world that really needs a change. Learn, grown, change your thoughts, and even change the people you hang out with if you need to. Do what you need to do to invite positive accomplishments into your life. You are *Worth* it! I believe in you!

Mr. Tyrone Archie

Title: Computer technician

How long have you been employed in FASD: 6 months

Why / How / When did you choose to enter the field/career that you did: I have always been interested in computers. I had an old Dell PC at my house growing up and I would go into the Program Files and delete things, basically, breaking my computer. We would always have to pay to get the computer fixed. I originally wanted to go to college for computer engineering to learn how to fix and assemble hardware but Clarion did not have it so I chose Computer Science.

What would you like our students to know about the importance of African American History: Our history goes farther past what is displayed during African American History month. Most of what is covered is slavery, civil rights, or Obama. I would encourage student to research the true history of our people and where we really came from. Our people have done more throughout history then we are ever given credit or acknowledged for.

SNN would like to sincerely thank all of those that participated in this spotlight!

African American LEGENDS

Hero Spotlight selected by SNN Staff:

Entrepreneur: Madam C.J. Walker

By JORDYNE SCOTT

I chose Madam C.J. Walker because she encourages African American women to start their own businesses. As a young African American woman, she had an impact on her generation and our generation. She was a powerful woman. There are young adults, older adults and even males that have looked up to her to start their own businesses.

Madam C.J. Walker became involved in working for civil rights in 1906, when there were very few women to have their own business. She traveled, went door to door, to teach women about hair care products. However, her priority was empowering women to become economically independent. She was developing a national and international network. She used her money to make a difference in her community and show other people that they, too, could do the same.

Madam C.J. Walker achieved many accomplishments since she started her business from scratch. She owned the largest manufacturer employment at one time. Madam C.J. Walker was the first female African American millionaire in the United States. Madam C.J. By 1917, she had trained approximately 20,000 females to do hair.

Creating job opportunities and promoting fair and just wage for African American workers is her legacy. Equality in these areas is an African American struggle that continues to this day.

History.com Editors. (2009, October 29). Madam C. J. Walker. Retrieved from <https://www.history.com/topics/black-history/madam-c-j-walker>
Madam C.J. Walker. (2020, February 10). Retrieved from <https://www.biography.com/inventor/madam-cj-walker>

NASA Mathematician: Katherine Johnson

By MELONN WELLS

Katherine Coleman, who goes by the name Katherine Johnson, was born August 26, 1918, in White Sulphur Springs, West Virginia. She was the youngest out of four children. Her father was a farmer and repairperson, and her mother was a teacher. Growing up Katherine loved going to school and was very good with numbers.

Katherine ended up graduating from high school at the age of fourteen and enrolling herself into West Virginia State University at the age of 18. In 1937, she graduated college with high honors. She began her career as a teacher at a black public school in Virginia.

In 1952, one of her relatives told her about job opportunities at the all black West Area Computing section at the National Advisory Committee for Aeronautics (NACA's) Langley laboratory, led by another West Virginian Dorothy Vaughan.

Halligan, K., & Walsh, S. (n.d.). *Her story - 50 starke Frauen & Mädchen, die Geschichte schrieben.*



Senior, Lerlena Wilson's ceiling tile painting of musician, Prince.

Prince was an African American artist and songwriter. He was born and raised in Minneapolis, Minnesota, in 1958. His historical life ended April 21, 2016, due to a fentanyl overdose at the age of 57. Growing up, Prince was always around music. Both of his parents were in a band. Prince always had dreams to be a music artist. He wrote his first song at the age of seven.

Prince grew up like an



American hero, Katherine Johnson, pictured above receiving the Presidential Gold Medal (2015), passed away at the age of 101, on Monday, February 24.

While at NASA, she was responsible for finalizing the mathematics that put Astronaut, John Glenn, on a safe, first, orbital mission. She was also instrumental in the Apollo Lunar Lander and Command Modules and their orbits around the moon.

I chose to do my Black History article on Katherine Johnson because she is an inspiration. Her gifts, and her realized potential, inspire me to become everything that I want to be. Just by how young she was when, and before her career started, and how much she was able to accomplish should not only open up my eyes, but young girls and women like me as well.

Musician: Prince

By DASHAWN RICHARDSON

verage kid with big dreams. He played basketball, football and also baseball for Minneapolis Junior High and then played for Central High School. He was raised around his two siblings, a sister and a half brother. His mom and dad were divorced. He was staying back and forth between the houses before his mom kicked him out and he moved with his friend next door.

In 1973, Prince met Jimmy Jam. He knew he had a chance to impress him and he took his chance. Prince signed his first contract with Warner Bros., at the age of 19. Track, "Purple Rain" was one of his

first and biggest hit songs. The song made the top 200 billboard. As he progressed through life, he sold over 100 million records.

Prince was always on top of his game. He was the first black artist to fight for his own master recording and won. A fun fact that perhaps you may not know is that Prince is the favorite artist of English Teacher, Mr. Dye. He went to watch him play three times live, and after one of the concerts he got to go backstage and touch one of the guitars he used. If you visit Mr. Dye's classroom, there is a portrait of Prince Rogers Nelson.

Pareles, J. (2016, April 21). Prince, an Artist Who Defied Genre, Is Dead at 57. Retrieved from <https://www.nytimes.com/2016/04/22/arts/music/prince-dead.html>

ROBOTICS CLASS: Building Block Coding IS building SKILLS for the FUTURE



Contributed by **XAVIER SAVAGE**

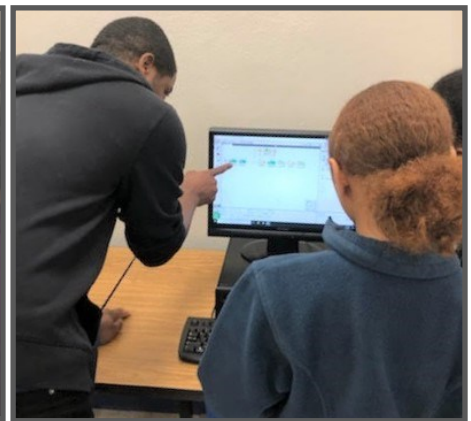
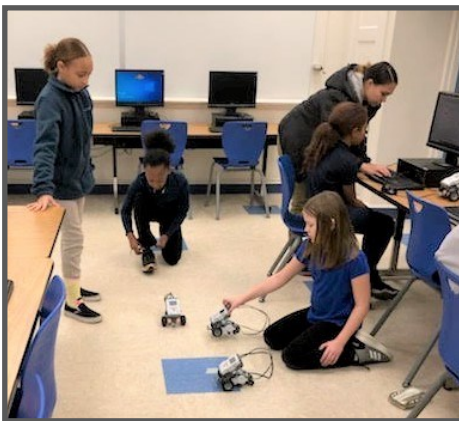
High School Robotics students are collaborating with nine, 4th Grade Elementary Students in a project that began in December 2019.

Under the supervision of Robotics Teacher, Mr. Rupert, Seniors, Jasmine May and Xavier Savage visit our own Farrell Elementary every week during 5th period. The 4th Graders get the chance to work with robots and are learning how to program these robots using building block coding.

Building block coding is a beginner style of code to help develop an understanding of how code would work in different code languages. So how it works is that you start with multiple choices of blocks and those blocks have different categories which have several capabilities, to cause movement, to trigger sounds, to display an image, etc. After you select the block you are starting with you can edit how much or how long you want the robot to do something. From there, you can combine the

blocks and edit them to make the robot do whatever you want it to do. This is accomplished with the software program, NXT Programming.

For those interested, this coding project is paving the way for more to come. The school district has procured a financial grant that has allowed for the purchase of Bee-bots (pictured above), which are bee like robots meant for the youngest students (K-2) to start learning coding at an early age!



(From left to right) Kaina Dean, Taraya Sands, Kailani Wilson, Addyson Myers (grade 4) work with Robots, while Jasmine assists with the software, Mr. Rupert advises Mark Wilson (grade 4), Xavier shows Kaina how to manipulate the building blocks on the computer.

Students juggle part-time jobs, school - Here are the PROS & CONS

Contributed by **MARIONNA DEITZ**

There is mainly one thing that you are looking for out of your part time job: a paycheck. However, do you know the pros and cons of having a part time job at a young age? As I tell you some pros and cons of part time jobs, reflect on these points: Do you agree or disagree?

A pro to part time jobs and teens is life skills. Part time jobs can cause great growth to one's skillset. Some skills that you will learn can inspire your future career or education choices. They will have a great impact on your future or maybe even be a lesson in what you do NOT want to do. Some examples of transferable skills are building time management, taking on multiple tasks, expanding

your desire and ability to talk to others, networking, and confidence. These will teach you how to take responsibility for not only your workplace but for yourself as well. These first jobs can also be great resume builders!

A con with part time jobs is "doing more in less time." It can be very stressful dealing with school, practices/games, work, and homework. This may cause a student to slack on schoolwork. It can cause a student to rush to complete assignments, resulting in sloppy work and sliding grades. Emotionally, if you are tired and feeling a lot of pressure, jobs can also put a stress on your well-being and relationships. This balance can be tough as a high school student. No matter what your decision, work at your own steady pace. Everyone



Can Balt take your order? Dashawn Richardson worked at Burger King for almost a year and a half. Working almost every day was a demanding schedule.

needs to complete a fair amount of tasks throughout a day or week. Rather than rushing, doing everything wrong, and stressing yourself out, take your time, do things right and get things done calmly. Achieving success and balance takes hard work but it is worth it as these skills are necessary to your future success!

Farrell Football Team honored in Harrisburg



Gentlemen athletes reflect...



"My trip to the courthouse was fantastic. It was great to get to meet the Lieutenant Governor, John Fetterman, and Representative Mark Longiotti. We also learned some interesting facts about the Capitol building, when it was built, and the elaborate chandeliers that weigh over two tons!" - **Anthony Jackson, Grade 9**

"Being at the Capitol building with the team made me realize how unique and special the opportunity was for us to be invited there as a team, for our accomplishments." - **Josiah Tarver, 12**

"I liked the visit to the Capitol because it is a beautiful place with a lot of artifacts. The tour was nice and plus the Senate and Capitol are impressive just because of how big they are. It is not something we are used to seeing around here." - **Jaden Harrison, 11**

"The best moment of the trip to the capital was when the cameraman was 'hitting the Gat' and almost fell. We thought it was funny because we'd seen the videos of them doing it at the White House too!" - **Ja'sean Boatwright, 9**

"I enjoyed when they showed us the main room where they have their meetings and the view of the city from the balcony." - **Tahjmere Gibson, 9**

"Visiting the Capitol building in Harrisburg was an amazing experience. I enjoyed how professionally everything was run and the historic feel of the building itself. I learned about the state level work that takes place at the capital and the food was good too." - **Juwon Samuels, 12**

"Going to the capital was an amazing experience. We got to see where they make laws. It was awesome to be honored for winning state. Seeing and meeting so many new people was cool. I met a man who worked in the court that was 6'7"! My favorite part was the main room that was filled with huge paintings." - **Malachi Shepherd, 9**

"My favorite part was all the gold!" - **Preston Williams, 10**

"I like the Capitol building a lot. I was afraid the first time we went because of

the height, but this second time I wasn't. Everyone was respectful and welcoming." - **Taidon Strickland, 10**

"It taught us to follow our dreams and never give up." - **Denzel Driver, 10**

"The architecture was the most memorable aspect of the trip. Most of the walls and desks are made of ivory. All of the gold on the walls and ceilings was 13 karat gold. The chandeliers were marvelous, the smaller ones were 3,000 pounds and larger ones were 5,000 pounds. One of the desks was actually duplicated and placed in the White House because it is so beautiful." - **Gary Satterwhite, 11**

"My trip back to the capital was a great experience. I met a lot of new people there and learned a lot more about the building than the last time. The detail of the structure shows how much time has been put into the building and decorating. I'm hoping to return next year!" - **Brice Butler, 11**



Senior, Brian Hilton, dunks the ball (above), Boys' Varsity team pre-game (right) and players break on the sidelines (below).



Varsity hoops 19-20

Boys and Girls head to D10 playoffs

©CAMFILMZ

©CAMFILMZ



Senior, Kyra Crosby, dribbles (above), Mariah Hopson takes a breather (below).



©CAMFILMZ



Remembering the wisdom of Kobe Bryant:

"The most important thing is to try and inspire people so that they can be great in whatever they want to do."

"My parents are my backbone. Still are. They're the only group that will support you if you score zero or you score 40."

"Everything negative – pressure, challenges – is all an opportunity for me to rise."
Kobe Bryant (1979-2020)

Photo credit: Ms. Snyder



Coach Turosky imparts half-time wisdom and from behind the camera, Snyder offers female athletes a shout out, "AYYYYYYYYYE YOOOOOOO!"



Alumni Game and State Banner Raising:

Steeler Pride ripples through school and community...



FHS Band members play with alumni (left). Football team, coaches cheerleaders pose under the newly placed PIAA 2019 banner (right).





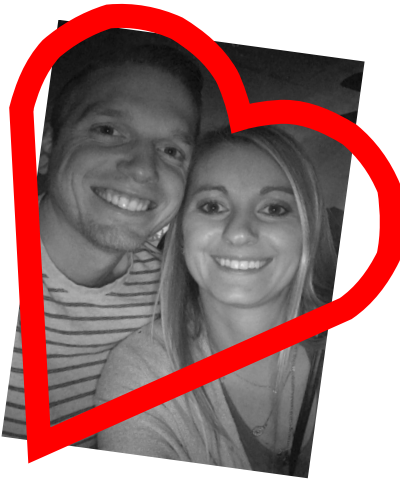
Valentine's blue and gold Style

Did you know?

By Melonn Wells

- ♦ The first Valentine's Day ever celebrated was in the year of 496.
- ♦ Valentine's Day is believed to have come from a Roman festival.
- ♦ The Roman festival was called Lupercalia.
- ♦ The Lupercalia festival was the 15th of February each year.
- ♦ Lupercalia was the celebration of matching and finding couples with the hope of warding off evil spirits and infertility.

(n.d.). Retrieved from <http://www.history.com/>



Did you know that these two were high school sweethearts?!? Congratulations to Mr. and Mrs. Burda who are expecting their first baby in August!



French I students practice their French writing skills with Valentine's cards, messages and poetry.

Science Club Fundraiser: a SWEET SUCCESS!

Valentine's Day

By JORDYNE SCOTT

EUAXJVDLBYYEEKREDPWCVDUGZJKBTM
KJCNHYSYBFNZFKSKDPCTBXPASDEZFDX
KBDDPPXLPFCFOACSHNAVSSCBIVQUCZC
HRPIXAKTRTHBVWSWOESYGNLQKSJKT
HMSJWDRBKDIOTBWWSPPFSDMFRUTYHGA
PTTSOMFDCSBBCKHEIPAILSTCEDQON
ZNVIRIPQPGTUEOHEWEQZJOWAQEAUXY
BGALZRDWCCEZFXLNNYTUDONUZLFKCE
VWLLCEAINPNYDYKAKWDHKBKIVEFFXM
KFEQPRBMPRJAXWTMTWAREFJRQRIYPY
NUNSENSENTIMENTALEUTHAGDZSNUIQ
LGTFFPKXJOOPTOQUKSFFLEVDRIGDSIZU
IFIXQKSQEZKEQPUCIVOSORPTUFCLQN
NHNDQDQZJIIDWWSOESWGXYOKRAAIKQ
YHEBPPPPQZWMDSAYNDDSGZJFTEUNKWA
PSQEBGGEQIMFYLFXTYMHMTMSTCDLRM
HFEELVVZQKGEGBGMREYCKMEGPHUBYSOU
ZHLUFOSSHIBEQISCNYYGYBUNGFJSMK
LTDKLOVGVMRADINTFIJKZNAGBSUSAZ
NHZMDZSIDFURQJIRIGAGWTAJGZRNK
TPPSUPGVRGAPLASOUACHFMSYWLJDTQ
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ZCFBTLJYOTQMSIKHVGSSNNEIRNKHJ
WHZAXVXTUQKQYWFUTUDPUPDYNEGRBWA
CRHAQBCBNOPHQQZWEKUZIRFNDSPF
TDFFMUFOURTEENTHTRXYDADOGSTFIK

Jada Jackson surprised by an admirer.



Kamira Brown poses with a red rose.



Jaden Harrison shocked by his special delivery.



Confectionery	Strawberries	Daffins Candy	Sentimental
St. Valentine	Fourteenth	Sweetheart	Chocolate
Date night	Teddy Bear	Steelers	February
Romantic	Friends	Admirer	Passion
Kiss me	Amour	Roses	

Community Connections

Hudson job site gives students hands-on experience

Contributed by: **Ms. Pollock**

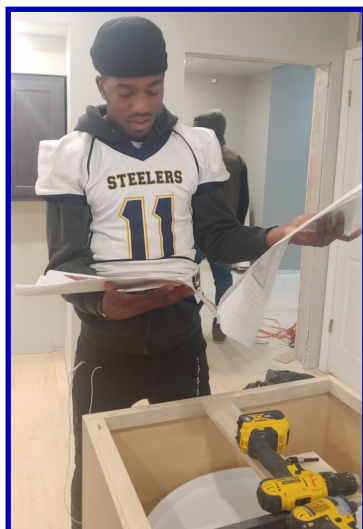
Farrell students had the opportunity to learn on the job skills with several visits to a new construction project by John Hudson, in Clarion, PA. The name of the building is Regency Commons, it is a new senior citizens' residence. The students visited the site on November 22, 2019, when the interior construction was just starting. Students returned to

the site on January 30, 2020, to see the final stages of the project!

They had the opportunity to interview carpenters and electricians in order to better understand the day-to-day aspects of these professions. They also inquired about the necessary steps that these employees took to get

where they are today in the workforce.

Senior, Ben King, described that he was surprised at how dirty and how physically taxing some of the work was. He was also impressed by the touch screen technology incorporated into the project and laser-leveling machine used on the site. Overall, he states, "I really enjoyed the hands-on aspect of the experience."



Brian Hilton (above) cleaning up, (left to right) Josiah Tarver reading blueprints, Preston Williams tightening screws and Preston, Anthony Jackson (10), and Taivon Strickland pulling protective tape off of the elevator.



8th Graders participate in Career Fair

Contributed by: **Mrs. Hood**

On Wednesday, January 15, 2020, our 8th-grade students attended a Career Awareness Fair sponsored by Thiel College in Greenville, PA. This event offered students in Mercer County an opportunity to speak with professionals from occupations that interested them.

After the fair, the students completed a brief survey about what they liked most, and if they would be interested in attending again in the future. The students all said they enjoyed the fair and definitely would like to participate again.



What's Cookin' Farrell High?



A "fan favorite" recipe:

contributed by Ms. Bolyard,
tested and approved by FCS Classes!

Collard Green Wedding Soup

MEDIUM PAN on MEDIUM
1 can chicken broth
1 can water
1 bouillon cube
1/4 cup Acini Pepe Pasta
1 Tb butter
STIR 10 minutes

WASH, CHOP
1 leaf Collard Greens
1/4 stick carrot
ADD to Soup

MEDIUM BOWL
1/4 pound ground
beef
1 egg
1/4 cup bread crumbs
1 Tb Parmesan cheese
1/4 tsp basil
1/4 tsp onion powder
MIX and Form 1 inch BALLS
DROP in Boiling Soup
ADD Meatballs,
STIR 10 minutes
TURN OFF STOVE



Marcus Green and Demaris Crowder (above) show off a yummy and fancy breakfast of French Toast and Egg in a Hole.



Bon Appétit



Spanish Club Carnival Paint and Dip



Spanish students painted *veigantes*: (pictured left) a folkloric character in Puerto Rican festival celebrations, mainly seen in Carnival time. In Puerto Rico, the character leads the parades during Carnival and is influenced by West African music and mask artistry.

French **MARDI GRAS**: *laissez les bons temps rouler*



French students (above) prepared and brought in dishes from all over the French speaking world, favorites included Jambalaya, Quiche Lorraine, Poutine, Chicken Cordon Bleu skillet, cheese and chocolate fondues, Croque Monsieur, crepes, croissants, baguette, Brie, chocolate mousse, beignets and the New Orleans' specialty, King Cake. They are pictured above in traditional masks and beads in the holiday colors of purple, gold and green.

Michaela Hall, Khia Carthorne, and Shawn-te Bratten (left) enjoy the delicious product of their cooking in FCS.

Teacher & Student Selfies

March 2 - 6

Snap a pick with a teacher/class and send it to either:

Mrs. Armour - (724)397-1439 or

Mrs. Kladitis - (724)301-3610